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"In this book, Diana Senechal confronts a culture that has come to depend on instant updates and communication at the expense of solitude. Schools today emphasize rapid group work and fragmented activity, not the thoughtful study of complex subjects. TheInternet offers contact with others throughout the day and night; we lose the ability to be apart, even in our minds. Yet solitude plays an essential role in literature, education, democracy, relationships, and matters of conscience. Throughout its analyses and argument, the book calls not for drastic changes but for a subtle shift: an attitude that honors solitude without descending into dogma"-- Provided by publisher.

The bestselling story of Julia's years in France in her own words!and the basis for the film Julie & Julia, starring Meryl Streep and Amy Adams. Although she would later singlehandedly create a new approach to American cuisine with her cookbook Mastering the Art of French Cooking and her television show The French Chef, Julia Child was not always a master chef. Indeed, when she first arrived in France in 1948 with her husband, Paul, who was to work for the USIS, she spoke no French and knew nothing about the country itself. But as she dove into French culture, buying food at local markets and taking classes at the Cordon Bleu, her life changed forever with her newfound passion for cooking and teaching. Julia's unforgettable story!struggles with the head of the Cordon Bleu, rejections from publishers to whom she sent her now-famous cookbook, a wonderful, nearly fifty-year long marriage that took the Childs across the globe!unfolds with the spirit so key to Julia's success as a chef and a writer, brilliantly capturing one of America's most endearing personalities.

Offers test-taking tips and strategies, including practice tests with answers and explanations.

As the United States continues to be a nation of immigrants and their children, the nation's school systems face increased enrollments of students whose primary language is not English. With the 2001 reauthorization of the Elementary and Secondary Education Act (ESEA) in the No Child Left Behind Act (NCLB), the allocation of federal funds for programs to assist these students to be proficient in English became formula-based: 80 percent on the basis of the population of children with limited English proficiency1 and 20 percent on the basis of the population of recently immigrated children and youth. Title III of NCLB directs the U.S. Department of Education to allocate funds on the basis of the more accurate of two allowable data sources: the number of students reported to the federal government by each state education agency or data from the American Community Survey (ACS). The department determined that the ACS estimates are more accurate, and since 2005, those data have been basis for the federal distribution of Title III funds. Subsequently, analyses of the two data sources have raised concerns about that decision, especially because the two allowable data sources would allocate quite different amounts to the states. In addition, while shortcomings were noted in the data provided by the states, the ACS estimates were shown to fluctuate between years, causing concern among the states about the unpredictability and unevenness of program funding. In this context, the U.S. Department of Education commissioned the National Research Council to address the accuracy of the estimates from the two data sources and the factors that influence the estimates. The resulting book also considers means of increasing the accuracy of the data sources or alternative data sources that could be used for allocation purposes.

A Hawaiian judge is in the throes of manic depression due to the tragic loss of his pregnant wife and supposed unborn child. He tries anything to get over his despondency-even opium. The judge then finds out about a fountain of youth located in a church basement on the Big Island of Hawaii. Once he drinks of the precious blood, he becomes seemingly immortal. However, one drink of eternity is insufficient-periodic boosters are required for the immortality to be permanent. The judge will do anything to protect his font of eternal existence, even by coercing his pastoral flock-who call him the Prophet-to bludgeon law officers that attempt to interfere with their perpetual salvation. Years later, after a successful prison break, the judge makes fast friends with the King of Hawaii. They smoke opium while sitting in the royal thrones, tour the catacombs and tunnel systems below the palace-containing treasures and amazing historical artifacts-and then sail over to the island of Molokai where the judge is conferred into the realm of Hawaiian sorcery. He acquires numerous magical powers, which include the ability to slay his adversaries by the power of prayer alone. The judge later attends a Hawaiian secret society meeting-at the royal palace-which is sanctioned by the Freemasons. Later that evening, while taking part in an adult parlor game-which incorporates a ball of Hawaiian twine-a vivacious lady in red nearly debilitates the judge for all eternity. About one hundred and fifty years later, the man-who is now known as The Judge-is exacting revenge on the jezebel's great-grandchildren. He employs the aid of a computer hacker to stalk the woman's present day descendants; The Judge then conducts their eternal souls-via ancient ceremonies-up river to the home of the Hawaiian gods. A homicide detective calls in a professor of Hawaiian anthropology in an attempt to decipher the ritualistic clues at the murder scene; soon afterwards, the expert and his family become the hunted. As they perish, one by one, the professor is goaded into facing The Judge in a midnight showdown at the vacant royal palace.

Research evidence suggests that summer breaks contribute to income-based achievement and opportunity gaps for children and youth. However, summertime can also be used to provide programs that support an array of goals for children and youth, including improved academic achievement, physical health, mental health, social and emotional well-being, the acquisition of skills, and the development of interests. This report is intended to provide practitioners, policymakers, and funders current information about the effectiveness of summer programs designed for children and youth entering grades K-12. Policymakers increasingly expect that the creation of and investment in summer programs will be based on research evidence. Notably, the 2015 Every Student Succeeds Act (ESSA) directs schools and districts to adopt programs that are supported by research evidence if those programs are funded by specific federal streams. Although summer programs can benefit children and youth who attend, not all programs result in improved outcomes. RAND researchers identified 43 summer programs with positive outcomes that met the top three tiers of ESSA's evidence standards. These programs were identified through an initial literature search of 3,671 citations and a full-text review of 1,360 documents and address academic learning, learning at home, social and emotional well-being, and employment and career outcomes. The authors summarize the evidence and provide detailed information on each of the 43 programs, focusing on the evidence linking summer programs with outcomes and classifying the programs according to the top three evidence tiers (strong, moderate, or promising evidence) consistent with ESSA and subsequent federal regulatory guidance.

An eleven-year-old shoots a stray cat with his new air rifle, subsequently suffers from guilt, and eventually assumes responsibility for it.

Have you ever felt like God was whispering to you? I have! One sunny day in the spring of 2012, I was sitting in my favorite comfy chair, writing in my journal. From out of the blue, I began experiencing a sensation I had never felt before. I felt a calming warmth in my heart and all of a sudden, I started writing down ideas on the blank pages in my notebook, one after the other, that just came to me. I was getting inspiration to tell a story from my personal journals. The first thing I wrote down was its title, "Heart Seasons." It would be a fictional story based on different seasons from my own real life and each season of the novel would be defined by the colors of the rainbow. Come join me on my "Journey of Miracles." Lilly Marie Eastbrook Rhodes A theme that runs throughout "Heart Seasons" is Lily's love of nutritious foods and cooking. After a spontaneous life threatening medical crisis suffered by the author, a new vision for future books was revealed. She has discovered two new life passions, in addition to writing, cooking and baking, and excitingly, they are food photography and blogging. Coming in the future, using a combination of her passions, Dianna Donnelly has already begun preparing to create and publish a series of recipe books. Following her love of healthy wholesome foods, and a healthy happy lifestyle, they will be named "Real Food Meals Recipes." Until her first recipe book is published, please visit her website to view step-by-step instructions along with color pictures and recipe cards for printing favorites. Find them at: realfoodmeals.com Now, you are invited to enjoy the spiritual and inspirational, fiction based on real life story that is "Heart Seasons: The Rainbow Revelation."

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